

English

The Write Stuff – Writing Focuses:

Narrative: Pinocchio, Last Stop on Market Street and Wombat goes walkabout

This term we will be focussing on these three narrative stories. Children will learn about what traditional tales are and use the story of Pinocchio to develop their descriptive writing. Children will explore the true beauty of everyday life through the lens of a bus journey across Market Street, thinking about gratitude and giving along the way. The story of Wombat goes walkabout will help us to think about feelings and how we can incorporate those into our writing.

Phonics: Little Wandle

Children will continue learning Phase 5 sounds with a focus on alternative pronunciations, blending and tricky words. Children will practice for the Phonics Screening Check which takes place the week during June.

Reading Focus

In class, we will continue to use the Big Cat reading books to practise our reading and we will develop our fluency, prosody and comprehension through these sessions.

Each child will be allocated a decodable book online to read at home, which they are expected to read three times a week. They will have a library slot on a Friday where they will get to choose a book of their own choice to borrow and bring home.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 1 Burniston Rocks Spring Term 2025

Whole School Christian Values Class Drivers and Information

Spring 1: Perseverance

We will learn what perseverance is, we will set ourselves goals and try to achieve them by the end of the half term.

Spring 2: Justice

We will explore justice and what this means. We will link our thoughts to the British Value of "Rule of Law".

This will also link to our Class Driver: Friendship.

As a class we will continue to focus on "What makes a good friend". We will have class discussions on how we can be a good friend. We will develop our skills of resolving upsets.

Maths

White Rose – Maths Focuses:

Addition and Subtraction:

- We will work on subtraction within 10 and then move onto addition and subtraction within 20.

Place Value

- We will focus on numbers to 20 and then move on to investigating numbers to 50.

Length and Height

- We will start by comparing objects and then move onto measuring them using objects e.g. cubes. We will then look at measuring in centimetres.

Mass and Volume

- We will use the words heavier and lighter and then measure and compare the mass of objects. We will use the words empty and full and then compare volume and capacity.

Fluency Bee

We will have daily Fluency Bee sessions. These will look at subitising numbers to 10 and the composition of these numbers and the number bonds within them.

RM Maths

Children each have a log in to this programme so they can access this at school and also at home.

Religious Education

What is the Good news Christians believe Jesus brings?

Children will understand the importance of forgiveness to Christians, using the tax collector story from Matthew 9. They will talk about the good news that Jesus brings and give example of how Christians try to live now. They will explore the importance of prayer to Christians. Children will write their own prayers linked to things happening in their lives. Children will learn what sacred means. We will discuss whether Jesus' good news matters to anyone other than Christians.

Why does Easter matter to Christians?

Children will be able to recall and order the Easter story. We will explore what happened on each of the days of Holy Week. Children will think about symbols of Easter and think about what they mean for Christians. We will make links to service, and how Westway Arms and the Rainbow Centre serve those in our community. We will explore the meaning of Salvation, we will think further about forgiveness and why this is especially important at Easter for Christians.

Physical Education

Jump, Shape Create:

Children will learn how to land safely, they will link movements together.

Fair, Share, Dare:

Children will design their own games and make their own rules. They will play these games with others.

Duel, Win, Lose

Children will learn how to move to avoid others.

Inspire, Create, Perform

Children will sequence dance moves and perform to others.

Computing

Improving mouse skills

Children will learn how to log in and navigate a computer, develop mouse skills and learn how to drag, drop, click and control a cursor.

Rocket to the moon

Children will develop keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data.

Science

Plants

We will plant seeds at the start of the term to observe growth over time.

Animals

We will learn about herbivores, carnivores and omnivores and group animals according to their characteristics. We will explore mammals, fish, amphibians, reptiles and birds.

Seasonal Changes

Children will think about the changes that occur in Spring.

Music

Introducing Beat:

We will think about listening, singing, playing, composing and performing.

Hey You:

This is an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap.

History

Historical Heroes:

Children will learn about Florence Nightingale and the impact she had on the improvements to the modern-day health care. They will see the changes that she has made and will sort images from before and after Florence's developments. Children will be able to sequence the life of Florence Nightingale. We will also learn about Mary Seacole and why she was recognised for her work. They will find similarities and differences between the work and lives of these two significant Historical Heroes.

Art and Design/ Design Technology

Art and Design Technology

The children will use the stimuli of Freda Kahlo. Children will lose dots and lines. They will observe and draw more complex shapes. The children will use these skills to draw a self-portrait. Children will add textiles to their portraits to add texture.

Design Technology

Children will design and make an Easter Puppet. Children will learn how to join fabrics together in different ways. Children will decorate their puppet to match their design.

PSHCE and RSE

Spring 1: Too Much Selfie isn't healthy.

Children will discuss whether it is better to give or receive, they will become kindness agents and will spot others being kind. We will think about how we are all different and that we work best when we all work together.

Spring 2: Don't hold on to what's wrong

We will consider what it means to forgive and will discuss how we can show forgiveness to others. We will think about negative emotions and how we can cope with these.

Modern Foreign Languages

French

Children will encounter the French language with songs and stories.